

ECU SPEECH LANGUAGE PATHOLOGY

ECU SPEECH LANGUAGE PATHOLOGY: ADVANCING COMMUNICATION AND CARE

ECU SPEECH LANGUAGE PATHOLOGY IS A DYNAMIC AND EVOLVING FIELD FOCUSED ON DIAGNOSING, TREATING, AND SUPPORTING INDIVIDUALS WITH COMMUNICATION AND SWALLOWING DISORDERS. AT EAST CAROLINA UNIVERSITY (ECU), THE SPEECH LANGUAGE PATHOLOGY PROGRAM HAS GAINED RECOGNITION FOR ITS COMPREHENSIVE CURRICULUM, HANDS-ON CLINICAL EXPERIENCES, AND COMMITMENT TO PREPARING FUTURE SPEECH-LANGUAGE PATHOLOGISTS (SLPs) TO MAKE A MEANINGFUL IMPACT. WHETHER YOU'RE A PROSPECTIVE STUDENT, A PARENT, OR SOMEONE INTERESTED IN THE FIELD, UNDERSTANDING WHAT MAKES ECU'S PROGRAM UNIQUE CAN ILLUMINATE THE PATH TOWARD A REWARDING CAREER IN SPEECH-LANGUAGE PATHOLOGY.

UNDERSTANDING SPEECH LANGUAGE PATHOLOGY AT ECU

SPEECH LANGUAGE PATHOLOGY INVOLVES MORE THAN JUST HELPING PEOPLE SPEAK CLEARLY. IT ENCOMPASSES A BROAD SPECTRUM OF SERVICES AIMED AT IMPROVING COMMUNICATION ABILITIES, SWALLOWING FUNCTIONS, AND OVERALL QUALITY OF LIFE FOR INDIVIDUALS ACROSS ALL AGES. ECU'S PROGRAM EMPHASIZES THIS HOLISTIC APPROACH, BLENDING THEORETICAL KNOWLEDGE WITH PRACTICAL SKILLS.

WHAT DOES THE ECU SPEECH LANGUAGE PATHOLOGY PROGRAM OFFER?

ECU'S DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS PROVIDES A BACHELOR'S DEGREE IN COMMUNICATION SCIENCES AND DISORDERS AND A GRADUATE PROGRAM LEADING TO A MASTER OF SCIENCE IN SPEECH LANGUAGE PATHOLOGY. THE GRADUATE PROGRAM IS ESPECIALLY WELL-REGARDED FOR ITS RIGOROUS COURSEWORK AND EXTENSIVE CLINICAL PRACTICUM OPPORTUNITIES.

STUDENTS RECEIVE TRAINING IN CORE AREAS SUCH AS:

- SPEECH SOUND DISORDERS
- LANGUAGE DEVELOPMENT AND DISORDERS
- VOICE AND RESONANCE DISORDERS
- FLUENCY AND STUTTERING
- COGNITIVE-COMMUNICATION IMPAIRMENTS
- DYSPHAGIA (SWALLOWING DISORDERS)

THIS COMPREHENSIVE CURRICULUM ENSURES GRADUATES ARE WELL-PREPARED TO ASSESS AND TREAT A WIDE RANGE OF COMMUNICATION AND SWALLOWING CHALLENGES.

HANDS-ON CLINICAL EXPERIENCE: A CORNERSTONE AT ECU

ONE OF THE STANDOUT FEATURES OF ECU SPEECH LANGUAGE PATHOLOGY TRAINING IS THE EMPHASIS ON CLINICAL PRACTICUM. STUDENTS WORK IN DIVERSE SETTINGS, INCLUDING HOSPITALS, SCHOOLS, REHABILITATION CENTERS, AND SPECIALIZED CLINICS, GAINING REAL-WORLD EXPERIENCE UNDER THE SUPERVISION OF LICENSED SLPs. THIS PRACTICAL EXPOSURE IS CRUCIAL FOR DEVELOPING CONFIDENCE AND COMPETENCE BEFORE ENTERING THE PROFESSIONAL WORLD.

ECU ALSO OPERATES ITS OWN SPEECH AND HEARING CLINIC, WHERE STUDENTS ENGAGE DIRECTLY WITH CLIENTS, FROM TODDLERS TO ADULTS. THIS ENVIRONMENT FOSTERS INDIVIDUALIZED LEARNING AND OFFERS VALUABLE INSIGHT INTO PATIENT-CENTERED CARE.

CAREER OPPORTUNITIES AND LICENSURE PREPARATION

GRADUATES FROM ECU'S SPEECH LANGUAGE PATHOLOGY PROGRAM ARE EQUIPPED TO PURSUE A VARIETY OF CAREER PATHS. UPON COMPLETION, STUDENTS ARE ELIGIBLE TO APPLY FOR THEIR CERTIFICATE OF CLINICAL COMPETENCE (CCC) FROM THE AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION (ASHA), A CRITICAL CREDENTIAL FOR PRACTICING AS A LICENSED SLP.

WHERE CAN ECU SPEECH LANGUAGE PATHOLOGY GRADUATES WORK?

THE VERSATILITY OF SPEECH LANGUAGE PATHOLOGY AS A PROFESSION ALLOWS GRADUATES TO WORK IN MULTIPLE ENVIRONMENTS, SUCH AS:

- PUBLIC AND PRIVATE SCHOOLS, ADDRESSING SPEECH AND LANGUAGE NEEDS OF CHILDREN
- HOSPITALS AND MEDICAL CENTERS, FOCUSING ON REHABILITATION POST-STROKE OR TRAUMATIC BRAIN INJURY
- SKILLED NURSING AND LONG-TERM CARE FACILITIES, HELPING ELDERLY PATIENTS WITH SWALLOWING AND COMMUNICATION ISSUES
- EARLY INTERVENTION PROGRAMS FOR INFANTS AND TODDLERS WITH DEVELOPMENTAL DELAYS
- PRIVATE PRACTICE, OFFERING PERSONALIZED THERAPY SERVICES

ECU'S PROGRAM PREPARES STUDENTS TO ADAPT TO THESE SETTINGS BY PROVIDING INTERDISCIPLINARY LEARNING EXPERIENCES AND EXPOSURE TO DIVERSE PATIENT POPULATIONS.

LICENSING AND CERTIFICATION AT ECU

THE JOURNEY TO BECOMING A LICENSED SPEECH-LANGUAGE PATHOLOGIST INVOLVES COMPLETING A MASTER'S DEGREE, ACCRUING SUPERVISED CLINICAL HOURS, AND PASSING THE PRAXIS EXAM. ECU'S PROGRAM IS DESIGNED TO MEET THE ACADEMIC AND CLINICAL HOUR REQUIREMENTS MANDATED BY ASHA AND STATE LICENSURE BOARDS, ENSURING STUDENTS ARE WELL-POSITIONED FOR CERTIFICATION AND EMPLOYMENT.

INNOVATIVE RESEARCH AND COMMUNITY ENGAGEMENT

BEYOND CLASSROOM LEARNING AND CLINICAL TRAINING, ECU SPEECH LANGUAGE PATHOLOGY STUDENTS AND FACULTY ACTIVELY ENGAGE IN RESEARCH TO ADVANCE THE UNDERSTANDING OF COMMUNICATION DISORDERS. THE PROGRAM ENCOURAGES INVOLVEMENT IN STUDIES EXPLORING TOPICS LIKE NEUROGENIC COMMUNICATION DISORDERS, AUGMENTATIVE AND ALTERNATIVE COMMUNICATION (AAC), AND LANGUAGE INTERVENTION TECHNIQUES.

COMMUNITY OUTREACH AND IMPACT

ECU EMPHASIZES THE IMPORTANCE OF COMMUNITY SERVICE. STUDENTS PARTICIPATE IN OUTREACH INITIATIVES, OFFERING SCREENINGS, EDUCATIONAL WORKSHOPS, AND THERAPY SERVICES TO UNDERSERVED POPULATIONS. THIS COMMITMENT NOT ONLY ENHANCES STUDENT LEARNING BUT ALSO FOSTERS A SENSE OF SOCIAL RESPONSIBILITY.

TIPS FOR PROSPECTIVE STUDENTS INTERESTED IN ECU SPEECH LANGUAGE PATHOLOGY

IF YOU'RE CONSIDERING A CAREER IN SPEECH LANGUAGE PATHOLOGY, ECU OFFERS A STRONG FOUNDATION. HERE ARE SOME TIPS TO MAKE THE MOST OF YOUR APPLICATION AND ACADEMIC JOURNEY:

1. **GAIN RELEVANT EXPERIENCE:** VOLUNTEER OR WORK IN SETTINGS THAT INVOLVE COMMUNICATION DISORDERS, SUCH AS SCHOOLS, HOSPITALS, OR CLINICS, TO BUILD EXPERIENCE AND CONFIRM YOUR INTEREST.
2. **FOCUS ON ACADEMICS:** STRONG PERFORMANCE IN BIOLOGY, PSYCHOLOGY, LINGUISTICS, AND COMMUNICATION COURSES WILL PREPARE YOU WELL FOR THE PROGRAM'S DEMANDS.
3. **DEVELOP INTERPERSONAL SKILLS:** SUCCESS IN SPEECH LANGUAGE PATHOLOGY REQUIRES EMPATHY, PATIENCE, AND STRONG COMMUNICATION SKILLS—QUALITIES THAT CAN BE HONED THROUGH DIVERSE EXPERIENCES.
4. **ENGAGE WITH FACULTY:** REACH OUT TO ECU'S PROGRAM ADVISORS AND PROFESSORS TO UNDERSTAND THE CURRICULUM BETTER AND SEEK MENTORSHIP OPPORTUNITIES.
5. **PREPARE FOR GRADUATE STUDIES:** PLAN EARLY FOR THE GRADUATE PROGRAM ADMISSION BY UNDERSTANDING PREREQUISITES AND GAINING CLINICAL OBSERVATION HOURS.

WHY CHOOSE ECU FOR SPEECH LANGUAGE PATHOLOGY?

CHOOSING A PROGRAM IS A PIVOTAL DECISION. ECU'S SPEECH LANGUAGE PATHOLOGY PROGRAM OFFERS SEVERAL ADVANTAGES:

- **ACCREDITED AND RESPECTED:** THE PROGRAM IS ACCREDITED BY THE COUNCIL ON ACADEMIC ACCREDITATION IN AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY (CAA), ENSURING HIGH EDUCATIONAL STANDARDS.
- **DIVERSE CLINICAL PLACEMENTS:** EXPOSURE TO VARIOUS CLINICAL SETTINGS EQUIPS STUDENTS WITH BROAD PRACTICAL SKILLS.
- **SUPPORTIVE LEARNING ENVIRONMENT:** SMALL CLASS SIZES AND DEDICATED FACULTY PROMOTE PERSONALIZED ATTENTION AND MENTORSHIP.
- **STRONG ALUMNI NETWORK:** GRADUATES OFTEN FIND SUPPORT AND JOB PLACEMENT ASSISTANCE THROUGH ECU'S EXTENSIVE CONNECTIONS.
- **RESEARCH OPPORTUNITIES:** STUDENTS CAN ENGAGE IN CUTTING-EDGE RESEARCH PROJECTS THAT INFORM EVIDENCE-BASED PRACTICE.

ECU SPEECH LANGUAGE PATHOLOGY IS NOT JUST A PROGRAM; IT'S A COMMUNITY COMMITTED TO FOSTERING PROFESSIONALS WHO TRANSFORM LIVES THROUGH COMMUNICATION.

FOR THOSE PASSIONATE ABOUT MAKING A DIFFERENCE IN HOW PEOPLE CONNECT AND COMMUNICATE, ECU OFFERS AN INVITING GATEWAY TO A FULFILLING AND IMPACTFUL CAREER. WITH ITS BLEND OF ACADEMIC EXCELLENCE, CLINICAL RIGOR, AND COMMUNITY ENGAGEMENT, THE PROGRAM STANDS OUT AS A BEACON FOR ASPIRING SPEECH-LANGUAGE PATHOLOGISTS.

FREQUENTLY ASKED QUESTIONS

WHAT PROGRAMS DOES ECU OFFER IN SPEECH LANGUAGE PATHOLOGY?

EAST CAROLINA UNIVERSITY (ECU) OFFERS A BACHELOR OF SCIENCE IN COMMUNICATION SCIENCES AND DISORDERS AND A MASTER OF SCIENCE IN SPEECH LANGUAGE PATHOLOGY, PREPARING STUDENTS FOR CAREERS IN THE FIELD.

IS ECU'S SPEECH LANGUAGE PATHOLOGY PROGRAM ACCREDITED?

YES, ECU'S SPEECH LANGUAGE PATHOLOGY PROGRAM IS ACCREDITED BY THE COUNCIL ON ACADEMIC ACCREDITATION IN AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY (CAA), ENSURING IT MEETS NATIONAL STANDARDS.

WHAT CLINICAL EXPERIENCES ARE AVAILABLE FOR ECU SPEECH LANGUAGE PATHOLOGY STUDENTS?

STUDENTS AT ECU GAIN HANDS-ON CLINICAL EXPERIENCE THROUGH THE UNIVERSITY'S SPEECH AND HEARING CLINIC, AS WELL AS COMMUNITY PARTNERSHIPS, PROVIDING REAL-WORLD PRACTICE UNDER SUPERVISION.

WHAT ARE THE ADMISSION REQUIREMENTS FOR ECU'S SPEECH LANGUAGE PATHOLOGY GRADUATE PROGRAM?

ADMISSION TYPICALLY REQUIRES A BACHELOR'S DEGREE, PREREQUISITE COURSEWORK IN COMMUNICATION SCIENCES, A COMPETITIVE GPA, LETTERS OF RECOMMENDATION, AND GRE SCORES, THOUGH SPECIFIC CRITERIA MAY VARY.

DOES ECU OFFER ONLINE OR HYBRID OPTIONS FOR SPEECH LANGUAGE PATHOLOGY COURSES?

ECU PROVIDES SOME HYBRID COURSE OPTIONS FOR SPEECH LANGUAGE PATHOLOGY STUDENTS, BUT THE PROGRAM PRIMARILY REQUIRES IN-PERSON ATTENDANCE DUE TO CLINICAL PRACTICUM COMPONENTS.

WHAT CAREER OPPORTUNITIES CAN ECU SPEECH LANGUAGE PATHOLOGY GRADUATES EXPECT?

GRADUATES CAN PURSUE CAREERS AS SPEECH-LANGUAGE PATHOLOGISTS IN SCHOOLS, HEALTHCARE FACILITIES, REHABILITATION CENTERS, AND PRIVATE PRACTICE, WITH MANY FINDING EMPLOYMENT REGIONALLY AND NATIONALLY.

HOW DOES ECU SUPPORT DIVERSITY AND INCLUSION IN ITS SPEECH LANGUAGE PATHOLOGY PROGRAM?

ECU EMPHASIZES INCLUSIVE EDUCATION AND CULTURAL COMPETENCE IN ITS CURRICULUM, AND SUPPORTS DIVERSE STUDENT POPULATIONS THROUGH DEDICATED RESOURCES AND COMMUNITY ENGAGEMENT INITIATIVES.

WHAT RESEARCH OPPORTUNITIES ARE AVAILABLE IN ECU'S SPEECH LANGUAGE PATHOLOGY DEPARTMENT?

STUDENTS AND FACULTY AT ECU ENGAGE IN RESEARCH ON COMMUNICATION DISORDERS, TREATMENT METHODOLOGIES, AND SPEECH SCIENCE, WITH OPPORTUNITIES TO PARTICIPATE IN ONGOING PROJECTS AND PRESENT FINDINGS.

ADDITIONAL RESOURCES

ECU SPEECH LANGUAGE PATHOLOGY: A PROFESSIONAL REVIEW AND ANALYSIS

ECU SPEECH LANGUAGE PATHOLOGY STANDS AS A NOTABLE PROGRAM WITHIN THE REALM OF COMMUNICATION SCIENCES AND DISORDERS, ATTRACTING STUDENTS AND PROFESSIONALS EAGER TO ADVANCE THEIR EXPERTISE IN SPEECH-LANGUAGE PATHOLOGY. EAST CAROLINA UNIVERSITY (ECU) HAS ESTABLISHED A COMPREHENSIVE CURRICULUM AIMED AT EQUIPPING FUTURE SPEECH-LANGUAGE PATHOLOGISTS WITH THE THEORETICAL KNOWLEDGE AND CLINICAL SKILLS NECESSARY TO ADDRESS VARIOUS COMMUNICATION DISORDERS ACROSS DIVERSE POPULATIONS. THIS ARTICLE DELVES INTO THE CORE ASPECTS OF THE ECU SPEECH LANGUAGE PATHOLOGY PROGRAM, EXAMINING ITS CURRICULUM, CLINICAL TRAINING OPPORTUNITIES, FACULTY EXPERTISE, AND ITS ALIGNMENT WITH PROFESSIONAL STANDARDS.

OVERVIEW OF ECU SPEECH LANGUAGE PATHOLOGY PROGRAM

ECU'S SPEECH LANGUAGE PATHOLOGY PROGRAM IS HOUSED WITHIN THE DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS, WHICH EMPHASIZES BOTH ACADEMIC RIGOR AND PRACTICAL EXPERIENCE. THE PROGRAM IS DESIGNED TO PREPARE STUDENTS FOR CERTIFICATION AND LICENSURE, OFFERING A MASTER OF SCIENCE DEGREE IN SPEECH-LANGUAGE PATHOLOGY. ECU IS ACCREDITED BY THE COUNCIL ON ACADEMIC ACCREDITATION IN AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY (CAA), ENSURING THAT ITS CURRICULUM MEETS NATIONAL STANDARDS FOR QUALITY AND COMPREHENSIVENESS.

THE PROGRAM'S STRUCTURE INCLUDES FOUNDATIONAL COURSEWORK IN ANATOMY, PHYSIOLOGY, PHONETICS, LANGUAGE DEVELOPMENT, AND NEUROGENIC COMMUNICATION DISORDERS. THESE CORE SUBJECTS ARE SUPPLEMENTED BY ADVANCED STUDIES IN CLINICAL METHODS, ASSESSMENT, AND INTERVENTION STRATEGIES. THE INTEGRATION OF RESEARCH METHODOLOGIES ALSO ENCOURAGES STUDENTS TO ENGAGE CRITICALLY WITH CURRENT FINDINGS IN THE FIELD.

CURRICULUM AND ACADEMIC RIGOR

ONE OF THE DEFINING CHARACTERISTICS OF ECU'S SPEECH LANGUAGE PATHOLOGY CURRICULUM IS ITS BLEND OF THEORETICAL KNOWLEDGE AND HANDS-ON APPLICATION. THE COURSEWORK IS CAREFULLY SEQUENCED TO BUILD COMPETENCIES PROGRESSIVELY, STARTING WITH FUNDAMENTAL SCIENCES AND ADVANCING TO SPECIALIZED TOPICS SUCH AS PEDIATRIC SPEECH DISORDERS, ADULT NEUROGENIC COMMUNICATION DISORDERS, AND AUGMENTATIVE AND ALTERNATIVE COMMUNICATION (AAC).

ADDITIONALLY, ECU EMPHASIZES EVIDENCE-BASED PRACTICE, A CRITICAL COMPONENT FOR CONTEMPORARY SPEECH-LANGUAGE PATHOLOGISTS. STUDENTS ARE TRAINED TO ANALYZE CLINICAL RESEARCH AND APPLY FINDINGS TO INDIVIDUAL CASES, FOSTERING A SCIENTIFIC APPROACH TO TREATMENT PLANNING. THIS APPROACH ENSURES ALIGNMENT WITH THE STANDARDS SET FORTH BY THE AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION (ASHA), A KEY ACCREDITING AND CERTIFYING BODY IN THE FIELD.

CLINICAL TRAINING AND PRACTICAL EXPERIENCE

A PIVOTAL ELEMENT OF THE ECU SPEECH LANGUAGE PATHOLOGY PROGRAM IS ITS CLINICAL PRACTICUM, WHICH PROVIDES STUDENTS WITH SUPERVISED, HANDS-ON EXPERIENCE IN DIAGNOSING AND TREATING SPEECH, LANGUAGE, AND SWALLOWING DISORDERS. CLINICAL EDUCATION IS FACILITATED THROUGH ON-CAMPUS CLINICS, AS WELL AS PARTNERSHIPS WITH LOCAL SCHOOLS, HOSPITALS, REHABILITATION CENTERS, AND COMMUNITY ORGANIZATIONS.

CLINICAL PLACEMENTS AND SUPERVISION

ECU'S CLINICAL PLACEMENTS ARE STRATEGICALLY VARIED TO EXPOSE STUDENTS TO A BROAD RANGE OF CLIENT POPULATIONS AND DISORDERS. THIS VARIETY IS ESSENTIAL FOR DEVELOPING VERSATILE CLINICAL SKILLS AND UNDERSTANDING THE NUANCES OF DIFFERENT COMMUNICATION CHALLENGES. STUDENTS TYPICALLY COMPLETE MULTIPLE PRACTICUM HOURS UNDER THE SUPERVISION

OF LICENSED AND CERTIFIED SPEECH-LANGUAGE PATHOLOGISTS WHO PROVIDE FEEDBACK AND MENTORSHIP.

THE PROGRAM REQUIRES STUDENTS TO ACCUMULATE A MINIMUM NUMBER OF CLINICAL HOURS AS MANDATED BY ASHA, ENSURING ELIGIBILITY FOR THE CERTIFICATE OF CLINICAL COMPETENCE (CCC-SLP). THIS RIGOROUS CLINICAL TRAINING COMPONENT ENHANCES STUDENTS' CONFIDENCE AND COMPETENCE, EQUIPPING THEM TO MEET THE DEMANDS OF PROFESSIONAL PRACTICE IMMEDIATELY UPON GRADUATION.

SPECIALIZED CLINICS AND COMMUNITY ENGAGEMENT

BEYOND TRADITIONAL PLACEMENTS, ECU SPEECH LANGUAGE PATHOLOGY STUDENTS HAVE ACCESS TO SPECIALIZED CLINICS FOCUSING ON SPECIFIC POPULATIONS, INCLUDING PEDIATRIC SPEECH THERAPY, ADULT NEUROGENIC REHABILITATION, AND VOICE DISORDERS. THESE CLINICS FOSTER INTERPROFESSIONAL COLLABORATION AND ALLOW STUDENTS TO ENGAGE WITH THE COMMUNITY DIRECTLY, ADDRESSING REAL-WORLD COMMUNICATION NEEDS.

COMMUNITY ENGAGEMENT IS A VITAL ASPECT OF ECU'S APPROACH. BY SERVING UNDERSERVED POPULATIONS AND PARTICIPATING IN OUTREACH PROGRAMS, STUDENTS DEVELOP CULTURAL COMPETENCE AND LEARN TO TAILOR INTERVENTIONS TO DIVERSE LINGUISTIC AND CULTURAL BACKGROUNDS.

FACULTY EXPERTISE AND RESEARCH CONTRIBUTIONS

THE QUALITY OF ANY ACADEMIC PROGRAM IS CLOSELY LINKED TO THE EXPERTISE OF ITS FACULTY, AND ECU'S SPEECH LANGUAGE PATHOLOGY DEPARTMENT BOASTS A TEAM OF EXPERIENCED EDUCATORS AND RESEARCHERS. FACULTY MEMBERS HOLD ADVANCED DEGREES AND MAINTAIN ACTIVE INVOLVEMENT IN CLINICAL PRACTICE, RESEARCH, AND PROFESSIONAL ORGANIZATIONS.

RESEARCH FOCUS AREAS

ECU FACULTY CONTRIBUTE TO ADVANCING KNOWLEDGE IN AREAS SUCH AS CHILDHOOD LANGUAGE DEVELOPMENT, DYSPHAGIA (SWALLOWING DISORDERS), TRAUMATIC BRAIN INJURY REHABILITATION, AND AAC TECHNOLOGIES. THEIR RESEARCH OFTEN INFORMS THE CURRICULUM AND CLINICAL PRACTICES, ENSURING THAT STUDENTS ARE EXPOSED TO CUTTING-EDGE DEVELOPMENTS IN SPEECH-LANGUAGE PATHOLOGY.

MOREOVER, STUDENTS ARE ENCOURAGED TO PARTICIPATE IN RESEARCH PROJECTS, FOSTERING CRITICAL THINKING AND ANALYTICAL SKILLS. THIS RESEARCH INVOLVEMENT NOT ONLY ENRICHES THE ACADEMIC EXPERIENCE BUT ALSO PREPARES GRADUATES TO CONTRIBUTE MEANINGFULLY TO EVIDENCE-BASED PRACTICE THROUGHOUT THEIR CAREERS.

PROFESSIONAL DEVELOPMENT AND CONTINUING EDUCATION

FACULTY MEMBERS AT ECU ACTIVELY SUPPORT STUDENT PROFESSIONAL DEVELOPMENT THROUGH WORKSHOPS, SEMINARS, AND NETWORKING OPPORTUNITIES. THE PROGRAM'S CONNECTION WITH LOCAL AND NATIONAL PROFESSIONAL BODIES OFFERS STUDENTS AVENUES TO ENGAGE WITH THE BROADER SPEECH-LANGUAGE PATHOLOGY COMMUNITY, STAY UPDATED ON INDUSTRY TRENDS, AND EXPLORE SPECIALIZED CERTIFICATIONS.

PROGRAM OUTCOMES AND CAREER PROSPECTS

GRADUATES OF THE ECU SPEECH LANGUAGE PATHOLOGY PROGRAM CONSISTENTLY DEMONSTRATE HIGH LEVELS OF PREPAREDNESS FOR CLINICAL PRACTICE. THE PROGRAM'S COMPREHENSIVE TRAINING ALIGNS WITH ASHA'S CERTIFICATION REQUIREMENTS AND STATE LICENSURE STANDARDS, FACILITATING A SMOOTH TRANSITION INTO PROFESSIONAL ROLES.

EMPLOYMENT OPPORTUNITIES AND INDUSTRY DEMAND

THE FIELD OF SPEECH-LANGUAGE PATHOLOGY CONTINUES TO EXPERIENCE GROWTH DUE TO INCREASING AWARENESS OF COMMUNICATION DISORDERS AND AN AGING POPULATION WITH GREATER NEEDS FOR SPEECH AND SWALLOWING THERAPY. ECU GRADUATES FIND EMPLOYMENT ACROSS VARIOUS SETTINGS, INCLUDING SCHOOLS, HOSPITALS, REHABILITATION CENTERS, PRIVATE PRACTICES, AND RESEARCH INSTITUTIONS.

STRENGTHS AND CONSIDERATIONS

- **STRENGTHS:** THE PROGRAM'S ACCREDITATION, EXTENSIVE CLINICAL TRAINING, AND FACULTY EXPERTISE STAND OUT AS MAJOR STRENGTHS. ITS COMMITMENT TO EVIDENCE-BASED PRACTICE AND COMMUNITY INVOLVEMENT PREPARES GRADUATES FOR DIVERSE PROFESSIONAL CHALLENGES.
- **CONSIDERATIONS:** PROSPECTIVE STUDENTS SHOULD BE PREPARED FOR A DEMANDING ACADEMIC SCHEDULE AND THE REQUIREMENT TO MANAGE MULTIPLE CLINICAL PLACEMENTS, WHICH MAY REQUIRE SIGNIFICANT TIME AND LOGISTICAL COMMITMENT.

THE DEPTH AND BREADTH OF THE ECU SPEECH LANGUAGE PATHOLOGY PROGRAM POSITION IT COMPETITIVELY AMONG SIMILAR GRADUATE OFFERINGS NATIONWIDE. ITS BALANCE OF RIGOROUS ACADEMICS, CLINICAL EXCELLENCE, AND RESEARCH INTEGRATION FOSTERS A LEARNING ENVIRONMENT CONDUCIVE TO PRODUCING WELL-ROUNDED AND COMPETENT SPEECH-LANGUAGE PATHOLOGISTS.

AS COMMUNICATION DISORDERS CONTINUE TO GAIN RECOGNITION FOR THEIR IMPACT ON QUALITY OF LIFE, PROGRAMS LIKE ECU'S PLAY A CRITICAL ROLE IN TRAINING PROFESSIONALS WHO WILL SHAPE THE FUTURE OF SPEECH-LANGUAGE PATHOLOGY.

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ecu speech language pathology: *Consuming and Producing Research in Communication Sciences and Disorders* Robert Goldfarb, 2019-06-21 Consuming and Producing Research in Communication Sciences and Disorders is an exciting new textbook designed for undergraduate research methods in communication sciences and disorders (CSD) programs. It is also appropriate for first-year graduate students taking research methods courses in speech-language pathology and audiology. The text guides students in attaining the competencies required to consume, produce, and disseminate research; and students will have the knowledge and skills that are necessary and sufficient to conduct research as is consistent with the duties of an academic professor. The text reviews what obligations an individual, professor or not, has before being permitted to do research. The emphasis is on clinically-oriented professionals who can perform the research associated with professors. Part I on Consuming Research in CSD includes academic-clinical integration of research, as well as information required for consumption of research such as research ethics, the scientific method, types of research, and how to critique a journal article and a diagnostic test. Part II on

Producing Research in CSD helps guide the undergraduate student in producing a capstone project or senior thesis and the master's student in producing a graduate thesis or research project. Part II also addresses mentoring, the Institutional Review Board, and conducting academic and clinical research. Part III addresses Disseminating Research in CSD, from the traditional (presenting and publishing academic and clinical research) to the non-traditional (marketing, social media, and new technologies). Key Features: *Each chapter begins with an Introduction and Learning Objectives to set the scene and prepare the student for what is covered. *Advanced Study Questions end each chapter and allow the student to review their skills. *Boxes throughout the text highlight key points and explore topics in more depth. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

ecu speech language pathology: *Assistive Technology and Science* Cathy Bodine, 2013 This work explores issues involving assistive technology engineering and science and examines topics central to the lives of individuals with disabilities and their families.

ecu speech language pathology: *The Directory for Exceptional Children* Eugene Nelson Hayes, 2001

ecu speech language pathology: *Complete Book of Distance Learning Schools* Jerry Thomas Ice, Paul Jay Edelson, Princeton Review (Firm), 2001 There are currently over one million students enrolled in distance learning programs, and that number is likely to triple in the next three years. This new guide will help those students pick the right program with profiles of over 1,000 accredited distance learning schools in the U.S.-- both undergraduate and graduate. Each school profile includes information on: *Popular programs and majors *Pre-requisite courses and degrees *Which admission tests are required *Tuition and financial aid *Addresses, telephone numbers and Web sites *Transfer credits *GPA requirements Contents: I Why Distance Learning? II What Is Distance Education? III How to Select a Program and School IV Admissions V Financing Your Education VI The Corporate Connection VII The Student Perspective VIII The Faculty IX Some Final Thoughts X Distance Learning Survey -- Undergraduate Programs XI Distance Learning Survey -- Graduate Programs XII Indexes

ecu speech language pathology: *O'Sullivan & Schmitz's Physical Rehabilitation* George Fulk, Kevin Chui, 2024-03-22 Select the most appropriate evaluation procedures Develop patient goals Implement your plan of care This book is every Physical Therapy Student's Bible. "If...you purchase this book during your first semester of PT school, it will help you immensely! Don't wait until Neuro PT to purchase this book. Use this book as a guide for every PT class from Integumentary to Pediatrics to Neuroanatomy!"—Online Reviewer A must-have for all PT's, PTA's and PT/PTA students... "Basically Wikipedia for physical therapy only has a lot more specific information pertaining to client/patient care and doesn't require a computer."—Alex N., Online Reviewer Five Stars. "This book is very comprehensive and contains almost everything you need to know for the NPTE exam."—Laura M., Online Reviewer Rely on this comprehensive, curriculum-spanning text and reference now and throughout your career! You'll find everything you need to know about the rehabilitation management of adult patients... from integrating basic surgical, medical, and therapeutic interventions to how to select the most appropriate evaluation procedures, develop rehabilitation goals, and implement a treatment plan.

ecu speech language pathology: *The College Blue Book* Macmillan Publishing, 2004-11 Indexes the degrees offered by thousands of colleges in the U.S. and Canada in two lists: one alphabetically by state or province and one by subject area.

ecu speech language pathology: *Mosby's Review Questions for the Speech-Language Pathology PRAXIS Examination E-Book* Dennis M. Ruscello, Mosby, 2009-12-03 With approximately 1,400 practice questions - more than any other exam review - this book provides the most complete, reliable preparation available for the PRAXIS II subject assessment examination. Review questions can be selected to match the style and question distribution of the real exam to familiarize you with the examination experience and help you build test-taking confidence. This title includes additional digital media when purchased in print format. For this digital book edition, media content is not

included.

ecu speech language pathology: Developmental Disabilities David A Ethridge, Jerry A Johnson, 2013-01-11 This significant volume provides broad coverage of the spectrum of problems confronted by patients with developmental disabilities and the many kinds of occupational therapy services these individuals need. Experts identify exemplary institutional and community service programs for treating patients with autism, cerebral palsy, epilepsy, and mental retardation. A welcome contribution to the meager professional literature on the subject, *Developmental Disabilities: A Handbook for Occupational Therapists* will be an enormously helpful resource for therapists who work with both children and adults, ranging from mild to severe levels of impairment. You will learn how to establish a therapeutic environment for children with autism, develop a pre-vocational program in a pediatric skilled care facility, use qualitative research to obtain insight into the world of adults with significantly limiting cerebral palsy, and provide early intervention for your developmentally disabled patients.

ecu speech language pathology: American Universities and Colleges Praeger Publishers, 2010-04-16 For well over a half century, *American Universities and Colleges* has been the most comprehensive and highly respected directory of four-year institutions of higher education in the United States. A two-volume set that *Choice* magazine hailed as a most important resource in its November 2006 issue, this revised edition features the most up-to-date statistical data available to guide students in making a smart yet practical decision in choosing the university or college of their dreams. In addition, the set serves as an indispensable reference source for parents, college advisors, educators, and public, academic, and high school librarians. These two volumes provide extensive information on 1,900 institutions of higher education, including all accredited colleges and universities that offer at least the baccalaureate degree. This essential resource offers pertinent, statistical data on such topics as tuition, room and board; admission requirements; financial aid; enrollments; student life; library holdings; accelerated and study abroad programs; departments and teaching staff; buildings and grounds; and degrees conferred. Volume two of the set provides four indexes, including an institutional Index, a subject accreditation index, a levels of degrees offered index, and a tabular index of summary data by state. These helpful indexes allow readers to find information easily and to make comparisons among institutions effectively. Also contained within the text are charts and tables that provide easy access to comparative data on relevant topics.

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